**Economics activity instructions**

**Activity was adapted from the POGIL network**

1. Break the students into groups of 4

2. Designate roles for each student. Leader, Reporter, Recorder, Reader. The leader is in charge of the group. The recorder writes the answers down. The reader reads the questions. And the reporter reports back to the classroom when prompted.

3. Have them do section 1 and no further. You should give them a time limit.

4. Stop the class and ask ONLY the RECORDERS to stand up. Have them give the answers, and discuss briefly the different answers if people got different answers.

5. RECORDERS sit. Have the REPORTERS stand up. Ask them to list three good things and three bad things about the way the group worked (without being rude about it).

6. Challenge them to work on the negatives for the remainder of the activity.

7. Repeat process at the end of Section III, this time asking the reporters if improvements were made based on their last feedback.

8. Have a brief discussion on understanding the strengths of different roles in a group, knowing how your own personality fits each role (but can still make a meaningful contribution), and most importantly moving forward as a team.

9. Point out that the banks in the activity (just for their edification) were the investment banks, funds, and insurances that were the center of the 2008 collapse.