

Incorporating co-creation into your classroom

Co-creation can help your students become more invested in the activities and assignments for your course. There are many different ways that instructors can incorporate co-creation, all of which come with both benefits to students and challenges for you as an instructor. This worksheet is designed to help you work through the process of incorporating co-creation.

- Think about your goals
 - What are the main goals for your course?
 - Which of these goals might be best accomplished using co-creation? You'll use that goal to work through the rest of these steps, but you can always come back and try a different goal if you find that one doesn't fit quite right!
- Think about assignments
 - List at least 3 different assignments that you could use to accomplish the goal identified above.
 - Note that you don't necessarily have to identify this many, but we encourage you to do some brainstorming about different possibilities here!
 - Think about how you might incorporate co-creation into each one of those assignments.
 - Choose an assignment that would both accomplish your course goal and could incorporate co-creation.
 - Or: Consider giving your students the ability to choose among different options!
- Make a plan
 - What research will you need to do before preparing this assignment?
 - What information / instructions will you need to prepare for students before they begin the project? How will you frame the goals & processes involved?
 - How are you going to guide students through the process while maximizing their agency?
 - What are the steps in the process? How will you hold students accountable for completing each step?
 - How will you give them the opportunity to incorporate feedback from each step into the final project?
 - How will you scaffold their learning across steps to build independence & deep understanding?
 - What will the final product look like? How will you assess the final product?
 - Can you incorporate student voice in the assessment process?
 - How will students share their work? Is it possible for them to do it publicly in a way that will enhance their resume?
- Think about challenges
 - What do you see as the biggest challenges to implementing this project?
 - What problems could happen at each of the steps in the process? What can you do ahead of time to help avoid those?
- Peer review
 - Share your full plan and introductory materials with another instructor or some students
 - Ask them for feedback on things like:

- How do you think students will initially react to this project? Will they be able to see the relevance to their future careers, or will I need to do extra work to 'sell' the importance of the project?
- Do the instructions make sense? Is it clear what students will be expected to turn in at each stage?
- Does the scaffolding make sense, or are there skills that are being skipped / will need more intentional development?
- What are the biggest challenges you foresee with this project? Do you have ideas that might help alleviate them?
- Will students enjoy this project?
- Implementation & iterative development
 - Take detailed notes on each step of the project. Often, we assume that we'll just remember these things, but then we can end up making the same mistakes each semester.
 - How did students feel / react? Is there additional information or resources that would have made them more comfortable?
 - Is there anything you would change for the next time?
 - Ask students for regular feedback as well - they often have insights & ideas that instructors easily miss