

Online Leading Model Schedule (Master form) Katherine Nashleanas (knashleanas2@unl.edu)

This model is flexible enough to be offered as either entirely Online or as a Hybrid course where M-W-F classes will be divided into thirds, and T-R classes will be divided in half. The following tables illustrate how a Hybrid course could be organized. Schedule is optimized so students can pace themselves throughout the

Class	Monday	Wednesday	Friday
Meets Mondays	<p style="text-align: center;">In Class - Synchronous</p> <p style="text-align: center;">Active Learning Assignments and/or Teamwork</p> <p style="text-align: center;">Vidgrid Lectures (own time) (Either higher stakes assignments, teamwork, or significant lower stakes assignments that will scaffold to a higher stakes assignment later in the week)</p> <p style="text-align: center;">They will have already completed the Learning Mastery assessment for this week</p>	<p style="text-align: center;">Asynchronous:</p> <p style="text-align: center;">Readings, Questions & Quizzes for this week;</p> <p style="text-align: center;">Vidgrid Lectures (continued)</p> <p style="text-align: center;">Begin Learning Mastery graded exercises for the following week (due by Sunday)</p>	<p style="text-align: center;">Asynchronous:</p> <p style="text-align: center;">Discussion post due Friday, response to two other posts due by Sunday.</p> <p style="text-align: center;">Film Evaluation due this Sunday</p> <p style="text-align: center;">Active Learning Assignments, teamwork, and/or Field Study due next Sunday (For students to finish all lower stakes assignments, focus on high stakes assignment that will be due on Sunday, or conduct field study)</p>
Meets Wednesdays	<p style="text-align: center;">Asynchronous:</p> <p style="text-align: center;">Readings, Questions & Quizzes for this week; Vidgrid Lectures</p> <p style="text-align: center;">They will have already completed the Learning Mastery assessment for this week</p>	<p style="text-align: center;">In Class - Synchronous</p> <p style="text-align: center;">Active Learning Assignments and/or Teamwork</p> <p style="text-align: center;">Begin Learning Mastery graded exercises for the following week (due by Sunday)</p> <p style="text-align: center;">Vidgrid Lectures (own time) (Either higher stakes assignments, teamwork, or significant lower stakes assignments that will scaffold to a higher stakes assignment later in the week)</p>	<p style="text-align: center;">Asynchronous:</p> <p style="text-align: center;">Discussion post due Friday, response to two other posts due by Sunday.</p> <p style="text-align: center;">Film Evaluation due this Sunday</p> <p style="text-align: center;">Active Learning Assignments, teamwork, and/or Field Study due next Sunday (For students to finish all lower stakes assignments, focus on high stakes assignment that will be due on Sunday, or conduct field study)</p>
Meets Fridays	<p style="text-align: center;">Asynchronous:</p> <p style="text-align: center;">Readings, Questions & Quizzes for this week; Vidgrid Lectures</p> <p style="text-align: center;">They will have already completed the Learning Mastery assessment for this week</p>	<p style="text-align: center;">Asynchronous:</p> <p style="text-align: center;">Active Learning Assignments and/or teamwork</p> <p style="text-align: center;">Vidgrid Lectures (own time)</p> <p style="text-align: center;">Begin Learning Mastery graded exercises for the following week (due by Sunday) (Either higher stakes assignments, teamwork, or significant lower stakes assignments that will scaffold to a higher stakes assignment later in the week)</p>	<p style="text-align: center;">In Class - Synchronous</p> <p style="text-align: center;">Discussion post due Friday, response to two other posts due by Sunday.</p> <p style="text-align: center;">Film evaluation due this Sunday</p> <p style="text-align: center;">Active Learning Assignments, teamwork, and/or Field Study due next Sunday (For students to finish all lower stakes assignments, focus on high stakes assignment that will be due on Sunday, or conduct field study)</p>

This system will require students to take a much more active role in their learning, and instructors will need to coordinate their class organization, assignments, and curriculum so that these all build on each other. This protocol would be most easily administered through Canvas.

The in-class portion of the class will be synchronous, the rest will be asynchronous depending on whether the teams want to meet on their own. This system will be **dependent** on the pre-learning reading and exercises students will have five days to complete for the following week so that by the first day of class, whether it be Monday or Tuesday, everyone will be prepared and on the same page. Students **MUST** complete this assignment by Monday for the following

Sample Applied Online Leading Schedule: Cultural Differences

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Topic: Week 3: Cultural Differences

Class	Monday	Wednesday	Friday
Meets Mondays	<p style="text-align: center;">In Class - Synchronous</p> <p>Will have completed Learning Mastery assignment for Cultural Differences</p> <p>Introduce and discuss differences between Popular, Folk, and Indigenous cultures, scaffolding to high-stakes film analysis; Team discussion of article: Failure of Multiculturalism</p> <p>Vidgrid Lectures (own time) (Either higher stakes assignments, teamwork, or significant lower stakes assignments that will scaffold to a higher stakes assignment later in the week)</p>	<p style="text-align: center;">Asynchronous:</p> <p>(Readings, Questions & Quizzes for this week)</p> <p>Vidgrid Lectures</p> <p>Students to watch film and start evaluation paper</p> <p>Begin Learning Mastery graded exercises for the following week on Population (due by Sunday)</p>	<p style="text-align: center;">Asynchronous:</p> <p>Complete film analysis paper and hand in by Sunday</p> <p>Discussion post due Friday, response to two other posts due by Sunday.</p> <p>Either complete the Neighborhood Landscape Survey or the Indigenous Culture Website Survey due next Sunday</p> <p>(For students to finish all lower stakes assignments, focus on high stakes assignment that will be due on Sunday, or conduct field study)</p>
Meets Wednesdays	<p style="text-align: center;">Asynchronous:</p> <p>Will have completed Learning Mastery assignment for Cultural Differences</p> <p>Reading Questions & Quizzes for this week; Vidgrid Lectures (Vidgrid lecture also covers film analysis requirements and the importance of popular, folk, and indigenous culture differences)</p>	<p style="text-align: center;">In Class - Synchronous</p> <p>Active Learning Assignments and/or Teamwork</p> <p>Discuss differences between Popular, Folk, and Indigenous cultures scaffolding to high-stakes film analysis; Team discussion of article: Failure of Multiculturalism</p> <p>Begin Learning Mastery graded exercises for the following week on Population (due by Sunday) (Either higher stakes assignments, teamwork, or significant lower stakes assignments that will scaffold to a higher stakes assignment later in the week)</p>	<p style="text-align: center;">Asynchronous:</p> <p>Complete film analysis paper and hand in by Sunday</p> <p>Discussion post due Friday, response to two other posts due by Sunday.</p> <p>Either complete the Neighborhood Landscape Survey or the Indigenous Culture Website Survey due next Sunday</p> <p style="text-align: center;">Vidgrid Lectures</p> <p>(For students to finish all lower stakes assignments, focus on high stakes assignment that will be due on Sunday, or conduct field study)</p>

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<p>Meets Friday</p>	<p>Will have completed Learning Mastery assignment for Cultural Differences Reading Questions & Quizzes for this week; Vidgrid Lectures (Vidgrid lecture also covers film analysis requirements and the importance of popular, folk, and indigenous culture differences, scaffolding to high-stakes film evaluation)</p>	<p>Either start the Neighborhood Landscape Survey or the Indigenous Culture Website Survey Vidgrid Lectures Begin Learning Mastery graded exercises for the following week on Population (due by Sunday) (Either higher stakes assignments, teamwork, or significant lower stakes assignments that will scaffold to a higher stakes assignment later in the week)</p>	<p>Discuss any questions about film analysis; Team discussion of article: Failure of Multiculturalism Complete film analysis paper and hand in by Sunday Discussion post due Friday, response to two other posts due by Sunday Either complete the Neighborhood Landscape Survey or the Indigenous Culture Website Survey due next Sunday</p> <p>(For students to finish all lower stakes assignments, focus on high stakes assignment that will be due on Sunday, or conduct field study)</p>
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Potential Tuesday-Thursday Schedule:

Class	Tuesday	(Wednesday)	Thursday
<p>Meets Tuesdays</p>	<p>In Class - Synchronous Active Learning Assignments and/or teams Either higher stakes assignments, teamwork, or significant lower stakes assignments that will scaffold to a higher stakes assignment later in the week</p>	<p>Asynchronous: Vidgrid Lectures Begin pre-learning graded exercises for the following week (due by Sunday)</p>	<p>Asynchronous: Reading Questions & Quizzes for this week; Active Learning Assignments, teams, and/or Field Study For students to finish all lower stakes assignments, focus on high stakes assignment that will be due on Sunday, or conduct field study</p>

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<p>Meets Thursdays</p>	<p>Reading Questions & Quizzes for this week; Vidgrid Lectures Active Learning Assignments and/or teams</p>	<p>Begin pre-learning graded exercises for the following week (due by Sunday) Either higher stakes assignments, teamwork, or significant lower stakes assignments that will scaffold to a higher stakes assignment later in the week</p>	<p>Active Learning Assignments, teams, and/or Field Study For students to finish all lower stakes assignments, focus on high stakes assignment that will be due on Sunday, or conduct field study</p>
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