CATME Faculty Workshop

9:00am to noon

Key CATME Functions

- Making Productive Teams [flyer] [use Workshop survey sample]
  - Current strategies
  - Inputting student data
  - Sample/test student files: password: DemoUser
  - Selecting Teammaker questions [video]
  - Using Question Manager
  - Community Questions
  - Making teams: controls, remaking teams [video]
  - Student comments;
  - CATME feedback to students when teams released
  - Actual survey done in workshop, viewing results

break

- Using Peer Evaluations to Teach/Learn Teamwork Skills [use Workshop survey sample]
  - Current strategies
  - Teaching teamwork skills,
  - Five validated teamwork dimensions
  - Followup/Extra questions/Psychological Safety, Conflict
  - Raw data reports
  - Adjustment factors/team based scores
  - Written instructor comments
  - CATME feedback to students/only when survey released

- Using Written Peer to Peer Comments [use Workshop survey sample]
  - Released, not released, anonymous

- Rater Error Training
- Info.catme.org
- Q/A

1:00-4:00 pm

Advanced CATME Teamwork Skills Training

- CATME Frame of Reference Training
  - [a proven technique for learning to use a rating schema]
    - Slides/papers
    - Handouts for team participation
    - Online homework quizzes

- CATME Rater Practice 3.0 Tools
  - [the new game like rating schema practice tool for use as homework]
    - Play RP 3.0 in class

break

- Video Based CATME Teamwork Skills Training
  - Show Examples: Contributing, Interacting, Having: R.Layton approach

- Analyzing the Quality of Peer Evaluations
  - Raw data report/colored samples
  - Analytic tools: Summer 2016, Wilkes data
    - Dispersion
    - Convergence
    - Social Relations Model
  - Rater error training: Fall 2016 results

- Collaborative Research
- ABET teamwork data, Individual/Cohort longitudinal tracking